



Thursby Primary School –British Values (last reviewed April 2025)

At Thursby Primary School we prepare our children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. One of our School Aims has British Values at its centre: "To empower pupils to serve our local and wider community, making positive contributions and taking responsibility for the environment and community we serve." Our curriculum provides a pivotal starting point for developing understanding especially through: RE and PSHE. Our assembly structure and use of visitors in school enables further promotion and enhancement of understanding. Under our core values of: Respect, Responsibility, Resilience, Teamwork and Positivity.

Thursby school strives to ensure children have exposure to a wider experience beyond their local community, for example: sporting events, a range of visits and use of outdoor education centres such as Robinwood and a city residential to London. We also visit local museums and places of worship – Vindolanda, Tullie House, St Andrew’s Church. We use of values to underpin our solid foundations for personal development and rich quality of the curriculum to broaden opportunities, experiences and learning.

The Department for Education defines British values as:

- ☐ Democracy (respect for democracy and support or participation in the democratic process)
- ☐ The rule of law (respect for the basis on which the law is made and applies in England)
- ☐ Individual liberty (support for equality of opportunity for all and respect/support for the liberties of all within the law)
- ☐ Mutual respect for and tolerance of those with different faiths, religions and other beliefs

At Thursby School we nurture children to develop in to caring, responsible, democratic and tolerant adults who make a positive difference to British society and to the world. Our children are creative, thoughtful, reflective and respectful individuals who show support the school community, local community, wider community and the world.

British Value	Statement	Evidence	Impact
Democracy	Our children see democracy borne out in a whole variety of ways and see this as being an essential component of successful team working. Democracy is a school value that children meet when discussing respect and	-School Council and election of members - Play Leaders -House Captains -Assemblies based on current news eg world issues, visitors eg. MP visits.	At Thursby school, our children are able to work together, in pairs, small groups, key stage and whole school co-operatively. They understand taking turns (listening) is important

	<p>fairness. At Thursby school, our children, are encouraged to debate, express differing views, participate in meaningful discussions and hold a strong pupil voice. Opportunities for elections and processes where pupils are encouraged to vote are embedded into our curriculum and additional opportunities are identified in line with local and national events</p>	<ul style="list-style-type: none"> -Bright Stars Project - Award won for ‘best teamwork’ (newspaper article). -Circle time in class and reflection time each Thursday -School website -Behaviour Learning Walks 	<p>and respect other viewpoints. Our children are able to use the language of respect.</p> <p>Pupil voice throughout school remains strong and their thoughts and ideas are listened to and valued by all.</p> <p>Our pupils are encouraged to develop an open mind in an environment where enquiry is encouraged and questions are valued.</p> <p>Our Play leaders devise their play time games in liaison with other pupils.</p> <p>Bright Stars – pupil voice and discussions through deciding on which projects to complete, how to spend money, where to spend money etc</p> <p>Children understand and accept that during voting on certain issues / points that the majority wins.</p>
<p>The Rule of Law</p>	<p>Our children have a whole school uniformed approach to expectations and appropriate behaviour. They follow the schools 4 Golden Rules of: Learning Rule, Movement Rule, Respect Rule and Communication Rule. These infuse all aspects of school life. Expectations are clear, fair, layered and individual to pupils, class and whole school in order to remain inclusive for all children.</p> <p>Our children, parents and visitors hold high levels of upholding our policies for appropriate behaviour, zero tolerance of any kind of aggressive or abusive behaviour. Through our curriculum our children learn how the rule of Law may differ in different countries, religions and their guiding principles</p>	<ul style="list-style-type: none"> -School Behaviour Policy and uniformed approaches and expectations for all -4 Golden Rules across school -PSHE lessons including the rule of Law -Assemblies based on open and focused questions to challenge thinking (Picture News scheme-planning, posters, activities) -involvement with the local community PCSO assemblies and workshops including fire safety -Think it Through reflective sheets with a focus on Restorative Justice for all pupils -Positive Behaviour Manual for all staff and new staff -Houses of Parliament workshops about how laws are made, passed and changed. -Visit to the Houses of parliament during London Residential. 	<p>Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by the rules and expectations set.</p> <p>Children understand the importance of behaviour outside of school and how it impact the community.</p> <p>Parents support our school with these expectations.</p> <p>Good behaviour in our school is very strong and is sustained for the majority of all children all of the time. Rewards are given in class and through the weekly Headteacher Awards in celebration assembly, where children and parents appreciate the value of the ‘whole child’ celebrations.</p>

	<p>Pupils are encouraged to respect the civil and criminal law and the pupils enjoy visits from the local PCSO to help reinforce this understanding. They spend time reflecting on their behaviours and the impact that this has on others.</p>		<p>Positive behaviour rewarded through the use of Golden Tickets for lunchtime.</p> <p>Children can earn reward points to spend on Class Dojo for showing high standards of behaviours and rules.</p>
Individual Liberty	<p>Our children are encouraged to take responsibility for their behaviour through our inclusive approach and are given reflective time to make the right choices. They are strongly encouraged to develop independence in learning and to think for themselves in a safe and supportive environment.</p> <p>Our children are supported to develop their knowledge, self-esteem and self-confidence at varying degrees based on their own individual needs.</p> <p>Through discussion in PSHE children are encouraged to make correct choices and look at the impact of certain choices.</p>	<ul style="list-style-type: none"> -Online safety discussions and long-term plan. -Online newsletter distributed to families to support with safety / choices online. -circle times -Reflective and challenging open questions – use of picture news. -supporting and serving the community eg. Foodbank, Royal British Legion, Thursby Parish Council, Council dog/park warden, local residents through entertaining them at lunches in the village hall, visitors to express views from St Andrew’s church, NISCU, Wheelchair Basketball workshop, -House Captains -Play Leaders -PSHE / SCARF sessions -supportive classroom environments promote a culture where positive self-image and self-esteem are fostered to increase their confidence in their own abilities <p>They are also taught that there is nothing too awful that they cannot talk to an adult about it.</p>	<p>Our children understand the importance of accepting responsibility and their right to be listened to and heard. They are consulted on a variety of school aspects and community life and demonstrate independence in their thinking and their actions.</p> <p>They understand that everyone has their own freedom of choice in everyday school situations.</p>
Mutual Respect and Tolerance of those with different	<p>Our children follow our fundamental school value of Respect in the behaviour and beyond. Respect is pivotal in Thursby School. Our curriculum offers a culturally rich and diverse aspects which cover</p>	<ul style="list-style-type: none"> -RE curriculum (following Discovery RE scheme) -Monitoring and Evaluation timetable and evidence -Assemblies structure and plans 	<p>The very vast majority of our children show respect for everyone (children and adults). They demonstrate clear understanding of this value in lessons and whole school aspect. They are</p>

faiths and beliefs	<p>different religions and faiths through our RE, PSHE and SMSC curriculum. This allows for our children to discuss and respect differences between people, faith, ethnicity, disability, gender or sexuality and different family situations.</p>	<ul style="list-style-type: none"> -Picture News scheme- planning, activities and resources (weekly) -Visitors of different faiths and beliefs (refer to Individual Liberty evidence) -SEND/Inclusion Policy and procedures -School displays -School website -Supporting children through religious observance. -Links with St Andrews / Richard Corrie. -Diversity week celebrated-June 2024 'celebrating our individuality' 	<p>able to articulate views of differing cultures, beliefs and religions, ask questions and show respect and tolerance for all. They celebrated and appreciate differences.</p>
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