

Spiritual, Moral, Social and Cultural (SMSC) Development at Thursby Primary School

At Thursby Primary, we have a thoughtful and wide ranging promotion of pupils' Spiritual, Moral, Social and Cultural development and their physical and mental well-being, which enables them to thrive in a supportive, highly cohesive learning community.

Good/Outstanding Practice Guidance	Evidence At Thursby Primary School
SPIRITUAL	
Giving pupils the opportunity to explore values and beliefs, including religious beliefs, and the way in which they impact on peoples' lives.	<ul style="list-style-type: none"> - Regular Assembly topics for Key Stage 1 and Key Stage 2. - Key festivals in all religions and special days recognised. -RE curriculum using Agreed Syllabus - Harvest Festival assembly in school and the support of the local community (Carlisle Foodbank) - Easter Assembly led by Richard Corrie - FS and KS1 Nativity - KS2 Christmas concert - Speakers in assemblies to discuss impact on lives; Richard Corrie / NISCU / Pupils / Others /Muslim Learner Services.
Where pupils already have religious beliefs, supporting and developing these beliefs in ways which are personal and relevant to them.	<ul style="list-style-type: none"> - RE Curriculum discussions - Show and Tell in Reception where children explain what they have done when not in school. - Celebration Assembly where children's external activities are celebrated. -Prayer space for Muslim pupils - Encouraging pupils to share their beliefs and experiences with their classes and during assembly.
Encouraging pupils to explore and develop what animates themselves and others.	<ul style="list-style-type: none"> - RE Curriculum - PSHE curriculum - Global learning elements throughout different topics across school. E.g. Water goal from Global Sustainable Development Goals in the water cycle.
Encouraging pupils to reflect and to learn from reflection.	<ul style="list-style-type: none"> - Positive Behaviour Manual - 4 Golden Rules (whole school approach) - Classroom display of the 4 Golden Rules to remind and allow for reflection - Charity and fundraising events – Sport Relief, Children in Need and Red Nose Day. - Regular Collective Worship - Collective worship led by Richard Corrie - RE planning and curriculum; knowledge and response - Tuesday's assembly, pupils encouraged to reflect on the value and discuss / share their comments and thoughts.

<p>Giving pupils the opportunity to understand human feelings and emotions, the way they impact on people and how an understanding of them can be helpful.</p>	<ul style="list-style-type: none"> - RE planning and curriculum - PSHE curriculum - Global learning issues with SMSC discussions during topic sessions. Also links to Picture News. - Global learning - Picture News - - Positive Behaviour Manual - 4 Golden Rules
<p>Developing a climate or ethos within which all pupils can grow and flourish, respect others and be respected.</p>	<ul style="list-style-type: none"> - Explicit teaching of manners and politeness for all pupils - Reinforcing concepts in whole school assemblies - 4 Golden rules across whole school and displayed in each room - School Council; regular meetings, display and discussion area on SMSC and PSHE aspects - Responsibility through Play Leaders, Sports Leaders and through pupil voice in school council classroom led sessions

MORAL

<p>Providing a clear moral code as a basis for the behaviour which is promoted consistently through all aspects of the school.</p>	<ul style="list-style-type: none"> - Positive Behaviour Manual with a variety of strategies for all teachers. - 4 Golden Rules displayed in each class. - Positively worded whole school rules - Regular updates and reinforcement in assemblies - Learner of the Week is recognised in Friday's Celebration Assembly - Whole school house point system with House Captains
<p>Promoting racial, religious and other forms of equality.</p> <p>Giving pupils opportunities across the curriculum to explore and develop moral concepts and values, for example personal rights and responsibilities, truth, justice, equality of opportunity, right and wrong.</p>	<ul style="list-style-type: none"> - Global Learning through Geography and PSHE content - SMSC coordinator attended Delivering SMSC Through Global Learning. (November 2019) - In Science, debate when used for good and bad. In history, focus on the decisions of key historical figures and debate their judgements and moral view points. - RE planning - Positive Behaviour Policy - School Council - Active and Outdoor Learning - consider how local environment changed in a positive way or negative.
<p>Developing an open and safe learning environment in which pupils can express their views and practise moral decision-making.</p>	<ul style="list-style-type: none"> - Online Safety lessons using e-aware program - Bullying lessons, assemblies and awareness in PSHE and during Kindness Week (Anti Bullying Week). Pupil voice through Picture News - Drug and alcohol work covered in SCARF sessions. Part of healthy school curriculum - School Council makes decisions on spending fund raising and look at the impact these can make.

<p>Rewarding expressions of moral insights and good behaviour.</p>	<ul style="list-style-type: none"> - Positive praise - House points system with House Captains; termly and Yearly winners - 4 Golden Rules and Traffic Light System. Children awarded certificates in Celebration Assembly for learning attitudes that go above and beyond. - Celebration assembly with Learner of the Week certificates sometimes relating to good learning traits. - Certificates for Athletics and Lexia. - Lunchtime Spotty Box for behaviour that reward positive behaviour. - Termly and Yearly Attendance Awards
<p>Making an issue of breaches of agreed moral codes where they arise, for example, in the press, on television and the internet as well as in school.</p>	<ul style="list-style-type: none"> - Reinforcement in Assemblies – children very clear on expectations - Recognise Themed days such as anti-bullying, Children in Need, Sports Relief and Comic Relief. Look at how feels to be “wronged”. - Winning house has half termly non-uniform day. - Online Safety planning and policy with e-aware assessment reports to aid progress - Respond to national events in Assemblies - When on red, complete Think it Through sheet for reflection and further understanding in behaviours. - In PE, the children representing the school in inter school competitions know and set examples of behaviour and sportsmanship on the pitch and within school.
<p>Recognising and respecting the codes and morals of the different cultures represented in the school and wider community.</p>	<ul style="list-style-type: none"> - RE planning and curriculum - PSHE curriculum - Global Learning links through Global Sustainable Development Goals with School Council and in each classroom (January 2020).
<p>Encouraging pupils to take responsibility for their actions, for example, respect for property, care of the environment, and developing codes of behaviour.</p>	<ul style="list-style-type: none"> - 4 Golden Rules consistent across school. - Positive Behaviour Policy and Manual with consistent rules across the school; school rule relates to respect for property. - Class rules and expectations reinforced by all and in particularly Year 6 House Captains and Sports Captains.
<p>Providing models of moral virtue through literature, humanities, sciences, arts, assemblies and acts of worship.</p>	<ul style="list-style-type: none"> - Whole school, Key stage and Class Assemblies. - By acknowledging the positive and negative benefits of the Internet through school displays. - Visitors as part of the collective worship including Canon Geoffrey and Rev John Hind from local church and NISCU. - Global learning links in Geography and PSHE - Opportunities for all children to learn a musical instrument across the school; teaching pupils self-discipline. - In sport, make clear fair play and the shaking of hands.

Reinforcing the school's values through images, posters, classroom displays, screensavers, exhibitions etc.	<ul style="list-style-type: none"> -Whole school mural displayed in hall to remind all pupils, staff and visitors of the values of the school. -Golden Hand award for those showing the school values above and beyond the expectation.
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SOCIAL

Identifying key values and principles on which the school community life is based.	<ul style="list-style-type: none"> - Positive behaviour Policy and Manual - Consistent whole school Rules
Fostering a sense of community with common inclusive values which ensure that everyone, irrespective of ethnic origin, nationality, gender, ability, sexual orientation and religion can flourish.	<ul style="list-style-type: none"> - All policies have review statement for equality and inclusion / SEN - Clear Equality policy which is considered in all policy renewal. - Competitive Sports Days in Houses - Community events; Church visits, Harvest and Easter celebrations, Christmas performances, Fund raising events, Remembrance week, Christmas Fayre, Litter Picking in the village. - Family learning through parental talks - SEND policy and information report annually reviewed by governors.
Encouraging pupils to work cooperatively.	<ul style="list-style-type: none"> - School Council - Learning Partners during class discussions - Focus on whole class participation techniques, group work and learning partners. - Regular competitive sporting events - Fundraising Events. - Playground leaders - Sports Council organising whole school Houses sport competitions - House Captains and encouraging others in Celebration Assembly.
Encouraging pupils to recognise and respect social differences and similarities.	<ul style="list-style-type: none"> - PSHE and Global learning elements when challenging stereotypes through Picture News and Global Sustainable Development Goals. - In History, children learn about how different civilisations are organised socially.
Providing positive corporate experiences, for example, through assemblies, team activities, residential experiences, school productions.	<ul style="list-style-type: none"> - Christmas Productions – Nativity - EYFS and KS1 - KS2 Summer Production - Sports Day - Termly topic plans have enrichment and enhancement opportunities with visitors and trips - Active and Outdoor learning through topic and Mathematics - Yearly residential experiences in UKS2 – city break and

	outdoor activities.
Helping pupils develop personal qualities which are valued in a civilised society, for example, through thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence and self-respect.	<ul style="list-style-type: none"> - RE planning and curriculum - PSHE/Citizenship (SCARF) curriculum - School involvement in community events such as litter picking. - Involved in community improvements with Parish Council. - Look at moral issues through Global Links (Geography and PSHE).
Helping pupils to challenge, when necessary and in appropriate ways, the values of a group or wider community.	- Whole school sessions / assemblies on aspirations, talents and targets. (refer to Assembly long term plan).
Providing a conceptual and linguistic framework within which to understand and debate social issues, providing opportunities for engaging in the democratic process and participating in community life.	<ul style="list-style-type: none"> - Pupil elections and democratic vote for School Council and Sports Council - Children write own speeches for both Councils - Led school general election for different parties that encouraged debate and public speaking; manifestoes focused on social issues. - Pupil training for Playground leaders and Sports Council - Involvement in teacher interviews - Mirror General election with school's own election - Pupil voice on selection of House Captains
Providing opportunities for pupils to exercise leadership and responsibility.	<ul style="list-style-type: none"> - School Council choose how to raise money and fundraise for charities and involved in whole school change. - Children plan further ways to improve our school - Pupils have roles in school such Sports Council and playground leaders. Have various responsibilities.
Providing positive and effective links with the world of work and the wider community.	<ul style="list-style-type: none"> - Promoting parents to volunteer to support pupil's learning, including regular reading, aspirational sessions e.g. parent jobs. - Clubs ran by member of the community to support more active participation outside the school. - Student teachers

CUL TURAL

Providing opportunities for pupils to explore their own cultural assumptions and values.	- Global Learning through Sustainable Development Goals
Extending pupils' knowledge and use of cultural imagery and language.	<ul style="list-style-type: none"> - Cultural elements in topics studied: South America / Brazil / North America / Greece / Egypt / Rome - Sharing stories from other cultures and countries in assemblies
Recognising and nurturing particular gifts and talents.	<ul style="list-style-type: none"> - Differentiation in planning to challenge pupil's learning. - PSHE curriculum look at personal gifts and talents. - Giving the pupils opportunities to showcase talents in various subjects including sport, drama and music.

	<ul style="list-style-type: none"> - Participation in gifted and talented workshops: Maths Challenge Day at Caldey, STEM day, MFL workshops, NTS Experience Day, Choir Concert with Caldey
<p>Providing opportunities for pupils to participate in literature, drama, music, art, crafts and other cultural events and encouraging pupils to reflect on their significance.</p>	<ul style="list-style-type: none"> - Children participate in Global learning opportunities each term. - In literacy, engage in texts from different cultures e.g. Journey to the River Sea - In RE and assemblies, children will learn about different events in various religions' calendars. - Making links with global events such as the Olympics, Winter Olympics or World Cup. - Looking at the local history and how different cultures have shaped it. - All year groups visit the theatre every year. - All KS2 children have the opportunity to play instrument with tutor, perform to parents and other children. - Upper KS2 musicals on stage: recently We're all going on a Summer Holiday and Alice in Wonderland - EYFS and KS1 Christmas show on stage
<p>Developing partnerships with outside agencies and individuals to extend pupils' cultural awareness, for example, theatre, museum, concert and gallery visits, resident artists and cultural exchanges.</p>	<ul style="list-style-type: none"> - Specialist Music teacher and Tutor for KS2 so everyone has the opportunity to learn an instrument. - Opportunities for musicians and speech and drama pupils to perform in classrooms - Visitors from Military Museum providing workshops for various year groups (recently WWII) - Regular visits to Tullie House - Yearly theatre trips for all year groups
<p>Reinforcing the school's cultural values through displays, posters, exhibitions etc.</p>	<ul style="list-style-type: none"> - Learning Environment Expectations which reflect themes taught - Global learning display to be linked with School Council
<p>Auditing the quality and nature of opportunities for pupils to extend their cultural development across the curriculum.</p>	<ul style="list-style-type: none"> - School's creative curriculum. Plan exciting thematic topics with cultural links and Global learning elements in each. - School had Global elements shown through Class Books.

Spiritual

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graph TD; S((Spiritual)) --- V1[Visitors from Different Faiths]; S --- V2[Whole School Assemblies]; S --- V3[RE Curriculum Planning]; S --- V4[Celebration Assemblies]; S --- V5[Play Leaders and Reception buddies]; S --- V6[School Mission Statement, values and Behaviour Policy]; S --- V7[Charity Work/Fundraisers]; S --- V8[Marking and Feedback Policy]; S --- V9[Themed days / Weeks]; S --- V10[Class Assemblies]; S --- V11[Assembly Reflections]; S --- V12[Curriculum Topics]; S --- V13[Residential trips]; S --- V14[School Website for photographs]; S --- V15[Display provoking thought]
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Visitors from Different Faiths

School Mission Statement, values and Behaviour Policy

Charity Work/Fundraisers

Whole School Assemblies

Themed days / Weeks

Class Assemblies

RE Curriculum Planning

Assembly Reflections

Celebration Assemblies

Curriculum Topics

Play Leaders and Reception buddies

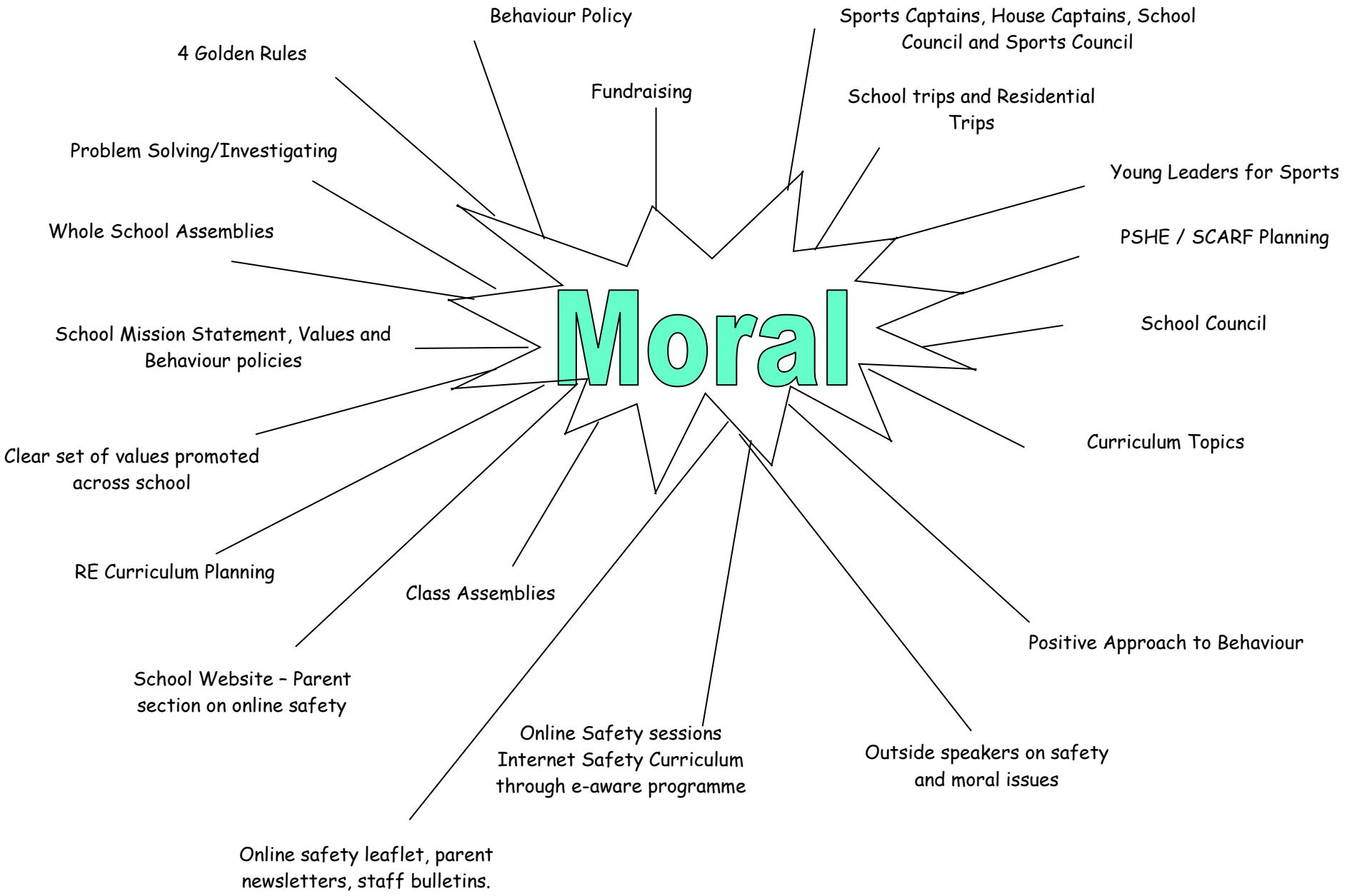
Residential trips

School Website for photographs

Marking and Feedback Policy

Display provoking thought

Moral



Social

