

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Participate in competitions via School Games and CSSA	56% of KS2 participated in competitive sport representing the school.	Continue with CSSA and local cluster competitions – encouraging as many children as possible to participate in competitive sport
Organising external providers to come into school to broaden children's PE, Physical Activity and Sports experiences	All children accessed soft archery Reception to year 6 accessed trial Drumba Day Years 1 to 6 accessed Hattatsu Karate All children accessed wheelchair basketball	Look at other providers that come into school next year that offer different sports
Purchase of Balanceability resources and EYFS teaching staff training	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Improved fundamental skills that can be seen in other areas of PE, School Sport and Physical Activity.	Continue with use of these resources for next year and if needed purchase more equipment/resources.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Staff to attend appropriate CPD to increase confidence, knowledge and skills in teaching PE; including specialist gymnastics coach for ½ term.	All teaching staff and pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£3026.40 for teachers to undertake CPD + £130.90 for subject leader to have access to most up to date guidance and resources from AfPE
Provide water confidence lessons for years 1 and 2	KS1 teaching and support staff, KS1 pupils	Key indicator 2 -The engagement of all pupils in regular physical activity <i>and</i> Key indicator 4: Broader experience of a range of sports and activities offered to all	Increased % of pupils meeting NC aims for swimming by the end of KS2. More pupils meeting their daily physical activity goal, more pupils encouraged to	<i>SEE BELOW</i>

<p>Swimming lessons for KS2 (years 3-5)</p>	<p>KS2 teaching and support staff, KS2 pupils (years 3-5)</p>	<p>pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity <i>and</i></p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>take part in PE and Sport Activities.</p> <p>Increased % of pupils meeting NC aims for swimming by the end of KS2.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£4270</p>
<p>Provide after school sports clubs (external provider)</p>	<p>ALL pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity <i>and</i></p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Pupils will be able to access a range of sport activities within school and directed to clubs outside of school too.</p>	<p>£2342 costs of external provider.</p>

Participate in competitions via School Games and CSSA	KS2 pupils	Key indicator 5 – Increased participation in competitive sport	Increased % of pupils attending competitions	£271 + £300 CSSA affiliation to enter all competitions
Organise external provider to deliver archery and fencing to the whole school	Teaching staff, all pupils	Key indicator 2 -The engagement of all pupils in regular physical activity <i>and</i> Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Pupils will be able to access a range of sport activities within school and directed to clubs outside of school too.	SEE CPD SPENDING
Organise wheelchair basketball	All pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils will be able to access a range of sport activities within school and directed to clubs outside of school too.	£310

<p>Celebrate sporting successes both in school and in the community – Friday celebration assembly (possible rota for each class)</p>	<p>All pupils</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Celebration Assembly to have an allocated slot focusing on sporting achievement (internal and external). Children will be encouraged to bring in trophies/medals/certificates from home to share with the rest of the school – promoting success to other children. The school hall will have a sports notice board promoting PESSPA to children, who will see it during lunchtimes and assembly time.</p>	<p>£0</p>
<p>Increase physical activity by combing music and PE through purchase of virtual Drumba package and resources</p>	<p>All pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>Each class to participate in ½ term of Drumba using Drumba equipment and virtual package purchased</p>	<p>£600</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Organising external providers to come into school to broaden children's PE, Physical Activity and Sports experiences	All children accessed archery and fencing – broadening their PE, Physical Activity and Sports experiences. All children had 1/2 term of Drumba – increasing engagement with physical activity. All children accessed wheelchair basketball.	Look at other providers that come into school next year that offer different sports
Purchase of resources and staff CPD	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Improved fundamental skills that can be seen in other areas of PE, School Sport and Physical Activity.	Continue with use of these resources for next two cycles and if needed purchase more equipment/resources for larger class numbers so all children have access to individual equipment.
Participate in competitions via School Games and CSSA	52% of KS2 participated in competitive sport representing the school (this is a slight decrease on previous year however competition entries have changed this year and KS2 numbers have decreased)	Continue with CSSA and local cluster competitions – encouraging as many children as possible to participate in competitive sport

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84%	3/19 children unable to swim a distance of at least 25 metres after core swimming in years 3 and 4 and top up swimming in year 5 and 6.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84%	As above.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>All current year 6 children are able to perform safe self-rescue in different water-based situations</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Top-up swimming lessons offered to children whilst in year 5 and 6 during 2023-2024 and 2024-2025.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We use external swimming coaches for our lessons. They liaise with school staff re the children's achievements and/or areas for development.</p>

Signed off by:

Head Teacher:	<i>Carl Barnes</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lisa Brown, Class Teacher and PE Subject Leader</i>
Governor:	<i>Liam Benson, Chair of Governors</i>
Date:	<i>18.7.25</i>