

# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Entry into feeder secondary school competition calendar	Higher % of children attending competitions/festivals as more on offer by competing in more than one calendar. Profile of PESSPA raised as more children attending	Feeder secondary calendar not running in 2023-2024 due to staffing change. LB to remain in contact for possible future events.
Staff CPD	Knowledge passed on to other staff through staff meeting on how to cater for SEND children in PE. Teachers pointed to resources and task available to use.	Continue next academic year with any future CPD being cascaded to other staff so ideas can be implemented throughout school.
Top up swimming	High % of children able to swim 25m confidently and proficiently (90%), use a range of strokes (90%) and perform safe self-rescue (100%)	Continue with top up swimming lessons for those children unable to meet NC aims through core swimming lessons.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Staff to attend appropriate CPD to increase confidence, knowledge and skills in teaching PE	All teaching staff and pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£100 for teachers to undertake CPD.
Provide water confidence lessons for years 1 and 2	KS1 teaching and support staff, KS1 pupils	Key indicator 2 -The engagement of all pupils in regular physical activity <i>and</i> Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increased % of pupils meeting NC aims for swimming by the end of KS2. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1200 costs for lessons and transport

<p>Swimming lessons for KS2 (years 3-5)</p>	<p>KS2 teaching and support staff, KS2 pupils (years 3-5)</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity <i>and</i> Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increased % of pupils meeting NC aims for swimming by the end of KS2. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£2560 costs for lessons and transport</p>
<p>Provide after school sports clubs (external provider)</p>	<p>Pupils in years 1 - 6</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity <i>and</i> Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Pupils will be able to access a range of sport activities within school and directed to clubs outside of school too.</p>	<p>£1988 costs of external provider.</p>
<p>Purchase Balanceability resources</p>	<p>EYFS staff and pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity <i>and</i> Key indicator 4: Broader experience of a range of sports and activities offered to all</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Improved fundamental</p>	<p>£2044 costs for staff training and purchasing the resources.</p>

<p>Participate in competitions via School Games and CSSA</p>	<p>KS2 staff</p>	<p>pupils.</p> <p>Key indicator 5 – Increased participation in competitive sport</p>	<p>skills that can be seen in other areas of PE, School Sport and Physical Activity.</p> <p>Increased % of pupils attending competitions</p>	<p>£100 to cover CSSA subscription, £590 transport and supply cover for staff to attend competitions £50 girls football tournament entry fee £16 pool hire charge for swimming gala</p>
<p>Organise external provider to deliver archery to the whole school</p>	<p>Teaching staff, all pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity <i>and</i> Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Pupils will be able to access a range of sport activities within school and directed to clubs outside of school too.</p>	<p>£735 costs to external provider</p>

<p>Organise wheelchair basketball</p> <p>Organise Hattatsu Karate experience day</p> <p>Celebrate sporting successes both in school and in the community – Friday celebration assembly (possible rota for each class)</p>	<p>All pupils</p> <p>Pupils in years 1-6 (not suitable for EYFS)</p> <p>All pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Pupils will be able to access a range of sport activities within school and directed to clubs outside of school too.</p> <p>Pupils will be able to access a range of sport activities within school and directed to clubs outside of school too.</p> <p>Celebration Assembly to have an allocated slot focusing on sporting achievement (internal and external). Children will be encouraged to bring in trophies/medals/certificates from home to share with the rest of the school – promoting success to other children. The school hall will have a sports notice board</p>	<p>£350 costs for wheelchair basketball coach</p> <p>£140</p> <p>£0</p>
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<p>Continued subscription to cross-curricular orienteering</p>	<p>All pupils and staff</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity AND Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>promoting PESSPA to children, who will see it during lunchtimes and assembly time.</p> <p>Children able to participate in orienteering in PE (using new scheme on CCO website). Children also able to use orienteering course for learning across other areas of the curriculum such as maths and science. CPD available through the site for staff for use of the course in PE and as a physical activity tool for across the curriculum.</p>	<p>£1200 + £200 for new QR code metal markers.</p>
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<p>Increase physical activity by combining music and PE through purchase of virtual Drumba package and resources</p>	<p>All pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>Each class to participate in Drumba Trial day. Drumba equipment and virtual package purchased to use moving forwards</p>	<p>£999 for Trial day £3299 for Drumba virtual package and equipment</p>
<p>Purchase of resources</p>	<p>All pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children have access to appropriate resources during lessons</p>	<p>Yoga mats £350 Dodgeballs, tennis balls, marker cones and dance scarves £350 <b>Total spend: £16271</b></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Participate in competitions via School Games and CSSA	56% of KS2 participated in competitive sport representing the school.	Continue with CSSA and local cluster competitions – encouraging as many children as possible to participate in competitive sport
Organising external providers to come into school to broaden children's PE, Physical Activity and Sports experiences	All children accessed soft archery Reception to year 6 accessed Drumba Years 1 to 6 accessed Hattatsu Karate All children accessed wheelchair basketball	Look at other providers that come into school next year that offer different sports
Purchase of Balanceability resources and EYFS teaching staff training	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Improved fundamental skills that can be seen in other areas of PE, School Sport and Physical Activity.	Continue with use of these resources for next year and if needed purchase more equipment/resources.

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	Core swimming lessons in year 3 and 4. Three children joined this cohort during end term of year 5 and/or first term of year 6 so we have no swimming data for those children.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	Core swimming lessons in year 3 and 4. Three children joined this cohort during end term of year 5 and/or first term of year 6 so we have no swimming data for those children.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p>Core swimming lessons in year 3 and 4. Three children joined this cohort during end term of year 5 and/or first term of year 6 so we have no swimming data for those children.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Top-up swimming lessons offered to children whilst in year 5 during 2022-2023. All those who did not meet NC requirements in year 4 did so after top-up lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We use external swimming coaches for our lessons. They liaise with school staff re the children's achievements and/or areas for development.</p>

Signed off by:

Head Teacher:	Jayne Williams	<i>J Williams</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lisa Brown, Class Teacher and PE Subject Leader	<i>L Brown</i>
Governor:	Liam Benson, Chair of Governors	<i>Liam Benson</i>
Date:	17.7.24	

