

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness  
**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment  
**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,910
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,940
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 16,940

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Swimming provided for current y6 in 2021-22 and top up lessons for 2x y6 children in 2022-23. Y5 children also provided with top up lessons 2022-23 due to missing lessons in y3/4 during pandemic.

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Active Partnerships



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UK COACHING



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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £16,940	Date Updated: June 2023	Percentage of total allocation:
<p><b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
Intent	Implementation	Funding allocated:	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To continue the implementation and use of the Cross-Curricular Orienteering course to ensure staff and children are making use of the course to increase children's physical activity.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Track the use of 'The Ultimate Impact KS2' and 'EYFS/KS1' cross curricular orienteering packages through staff and pupil voice surveys.</p> <p>Remind staff of areas of the website they can use for CPD.</p>	<p>£450</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ul style="list-style-type: none"> <li>*Signs, scheme of work, mapping, set-up and training for staff provided by company.</li> <li>*All children given opportunity to participate in regular activity.</li> <li>*Contributing to government guidance of minimum 30 mins activity during school day.</li> <li>*Cross-curricular approach will target wider curriculum therefore enhancing other areas of development across the school.</li> <li>*Can be used with SEND, SEMH and DISADVANTAGED pupils as target groups</li> </ul>
<p>To purchase and implement a climbing ledge as part of the adventure trail.</p> <p>To purchase new outdoor balance beams for outdoor/wild area.</p>	<p>LB to enquire about pricing Spring/Summer.</p> <p>LB purchase climbing ledge and balance beams during Summer 2023</p> <p>Installation for early Autumn 2023</p>	<p>£7268.71</p>	<p>Sustainability and suggested next steps:</p> <p>Children confident with using course for PE fitness lessons. Continue to roll out programme during 2023-2024 and use cross-curricular elements outside of PE lessons to encourage physically active learning.</p> <p>All children able to access equipment.</p> <p>Contribution to government guidance of minimum 30 minutes activity during school day as can be accessed at playtime/lunchtime/during</p>

<p>To purchase further equipment to ensure each child has their own equipment for PE lessons due to increasing class sizes and updating PE scheme.</p>	<p>LB to survey equipment to ensure there is enough for 1 per child. LB to order any equipment needed prior to the unit being taught.</p>	<p>£205.94 – Davies Sports - resources to support teaching of new scheme of work. £194.65 – Davies Sports - Hockey Sticks. £40 – storage bags for balls. Tennis rackets - £249.87</p>	<p>activity during school day. *Can be used by all children including SEND, SEMH and DIS pupils.</p>	<p>lesson time if teachers see fit. Use to work on balance and coordination/gross motor skills.</p>
<p>To organise a Fit4Kids Healthy Me workshop for the whole school to increase children's awareness and understanding about the importance of exercise not only for the body but the mind too.</p>	<p>Fit 4 kids Healthy Me workshop booked for June 2023 for whole school. Children from Nursery to Year 6 will have access to the workshops which will teach them the importance of a healthy balanced diet alongside regular exercise.</p>	<p>£595</p>	<p>*All children understand the importance of a healthy balanced diet alongside regular exercise. *Children engaged with taking regular exercise.</p>	<p>Equipment used within PE lessons ensuring every child is able to participate and can develop key skills within their lessons.</p>
				<p>Look at future bookings to ensure leading a healthy lifestyle remains at the forefronts of children's minds.</p>

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:	
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To purchase further school festivals/competition kit to raise aspirations for being in school teams for festivals and competitions		LB to cost new kit Purchase of new kits New kits used in festivals and competitions LB share new kits with children March 2023 – LB contacted kitlocker.com and awaiting price for 10 further kits. Kits ordered June 2023		Funding allocated:  £237.54	
Sustainability and suggested next steps:		Profile of PE and SS raised – more children aspiring to be part of competition teams in KS2.		1.4%	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:	
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Staff member to attend Active Cumbria CPD: Including Children with SEN in PE		LB to attend training to find effective ways of including children with SEN in PE lessons. LB to feedback ideas from training to staff during PE staff meeting 15.2.23		Funding allocated:  £100 £150 - cover	
Sustainability and suggested next steps:		LB passed on learning/findings from Active Cumbria CPD: Including Children with SEN in PE. LB continue to support staff with delivering PE for children with SEN.		1.5%	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**


Percentage of total allocation:		
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Top up swimming for year 5 and 2x year 6 children in Autumn term for 6 weeks. Swimming for years 3&amp;4 in Spring term for 10 weeks. Swimming for years 1&amp;2 in Summer term – water confidence for 6 weeks.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Due to COVID restrictions in Autumn term 2020 changes have been made to focus on those pupils who need Top-Up support starting in Year 6 and then throughout Key Stage 2.</p> <p>Water confidence block booked for years 1 and 2 due to low number of children in year 3 and 4 being water confident/able to swim/ needing swimming aids.</p> <p>Coaches from GLL provide 2x weekly ASC per half term for children from years 1-6.</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>*Targeted specific children who still need to achieve the NC requirements of swimming *Providing swimming for those who may not experience it outside of school *identify potential future competitors</p>
<p>After-school clubs run by GLL to provide broad range of sports for children outside of the classroom environment</p>	<p>Funding allocated:</p> <p>Autumn 1: £390 £570 Spring Term: £650 £950 Summer 2: £390 £570 Swim England charter pack £30</p> <p>Autumn and Spring 1: £1063.98</p> <p>Spring 2 and Summer: £1129.31</p>	<p>100% of Year 6 pupils swimming proficiently, competently and confidently.</p> <p>Fewer children in years 3 and 4 needing swimming aids and/or water confidence lessons.</p>
		<p>Low uptake despite parents and children being surveyed and clubs offered being those that they asked for.</p> <p>Look at offering some similar and some alternative clubs next year. Also change one of the delivery days to see if that increases uptake.</p>

Wheelchair basketball	All children given access to participate in wheelchair basketball – a sport not offered on our curriculum.	£310	*New type of sport offered to broaden children’s experiences.	Details of external club passed on to parents and children. Look at other sports/people that could visit school to broaden children’s experiences.
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**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:			
8.2%			
Intent	Implementation	Funding allocated:	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Entry and transport to competitions</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Liaise with local cluster schools for sharing transport or organising school tournaments/competitions in Summer term 2023</p> <p>Actively participate in secondary school (Nelson Thomlinson) competition/events calendar.</p>	<p>£1395</p> <p>£85 – travel £90 – travel £1100 – NTS sports calendar £120 – CSSA entries</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>As many competitions entered as possible – 2 teams where possible</p> <p>*Range of competitions entered e.g. football, tri-golf, orienteering</p> <p>Equal access to all pupils regardless of ability/activeness participating in range of competitions.</p>
<p>Sustainability and suggested next steps:</p>	<p>Year 6 pupils being ‘secondary ready’ by using transitional activity days in local secondary schools.</p> <p>Building teamwork and resilience as school’s core values.</p> <p>Continue to enter as many children as possible into future events – look at possibility of being part of cluster competitions.</p>		

Total spend = £16,940

Signed off by	
Head Teacher:	Quinn
Date:	18.07.23
Subject Leader:	dBrown
Date:	18.07.2023
Governor:	
Date:	18/07/2023

