

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,910
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 16,910

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes. Swimming provided for years 5 and 6 in Autumn 2021 due to COVID-19 Pandemic meaning they missed out on usual swimming provision in years 3 and 4</p>

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated:		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To purchase and implement Cross-Curricular Orienteering course and training	<p>Purchase 'The Ultimate Impact KS2' and 'EYFS/KS1' cross curricular orienteering packages from www.crosscurricularorienterring.co.uk Arrange date for set-up, signs, scheme, mapping and staff training.</p> <p>Once training is complete staff to implement through use of course with children from EYFS to Year 6.</p> <p>16.11.21 – RJ suggested adding Jubilee filed into the course for KS2 – LB to investigate this with company. Booking made for 18th May 2022</p>		£ 2500 + £56 travel costs	<p>*Signs, scheme of work, mapping, set-up and training for staff provided by company. *All children given opportunity to participate in regular activity. *Contributing to government guidance of minimum 30 mins activity during school day. *Cross-curricular approach will target wider curriculum therefore enhancing other areas of development across the school. *Can be used with SEND, SEMH and DISADVANTAGED pupils as target groups</p>	<p>Training completed by staff May 2022 Introduction to orienteering across KS1 and KS2 rolled out during later parts of Summer 2 after purchase of necessary resources. Continue to roll out programme during 2022-2023 and use cross-curricular elements outside of PE lessons to encourage physically active learning.</p>

<p>Action and complete thermoplastic/thermographic markings on whole school purpose built outdoor ground space, all weather, for all pupils to access to fulfil minimum of 30mins per day physical development</p>	<p>Complete pupil survey on Koboca to see what markings children would like to see. Obtain quotes for thermographic/thermoplastic markings on track on school field- Autumn/Spring Term 2021 Implement the work to take place: Completion of works pupils begin to use: -Summer Term 2022 completion -Summer Term active space in use February 2022 – LB in consultation with Gordon Graham Road Markings Ltd.</p>	<p>£2475</p>	<p>Use of learning spaces across all year groups daily and in winter through: observations, photographs, cross curricular planning references, pupil voice. Impact: All pupils Nursery-Year 6 showing increased fitness and stamina, improved positive wellbeing for all pupils, less accidents due to more space available, more classes outside at any one time</p>	<p>The capacity of physical and mental wellbeing benefit to current and future cohorts of all pupils enables sustainability. Markings purchased July 2022 Work unable to take place due to surfacing issues in Summer 2022, hopefully this will be resolved so that markings can be applied in Autumn 2022</p>
<p>Purchase and implement equipment for whole school to increase activity at playtimes.</p>	<p>Purchase and distribute equipment that can be used at playtimes to be stored in outdoor store.</p>	<p>£600</p>	<p>*All children given opportunity to participate in regular activity. *Contributing to government guidance of minimum 30 mins activity during school day. *Can be used with SEND, SEMH and DISADVANTAGED pupils as target groups *variety of equipment available to develop fundamental skills across school</p>	<p>Equipment purchased Summer 2022 (due to stock issues). Next step – LB to train playground leaders during Autumn 2022 to enhance further engagement with regular activity at playtime.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: %</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

To purchase and implement Cross-Curricular Orienteering course and training	Purchase 'The Ultimate Impact' cross curricular orienteering package from crosscurricularorienterring.co.uk Arrange date for set-up, signs, scheme, mapping and staff training. Once training is complete staff to implement through use of course with children from EYFS to Year 6. Booking made for 18th May 2022	See KI 1	*Signs, scheme of work, mapping, set-up and training for staff provided by company. *All children given opportunity to participate in regular activity. *Contributing to government guidance of minimum 30 mins activity during school day. *Cross-curricular approach will target wider curriculum therefore enhancing other areas of development across the school. *Can be used with SEND, SEMH and DISADVANTAGED pupils as target groups	
To purchase a new school festivals/competition kit to raise aspirations for being in school teams for festivals and competitions	LB to cost new kit Purchase of new kits New kits used in festivals and competitions LB share new kits with children	£359.64	Increased aspirations for children to want to participate in festivals and competitions and be proud of representing their school.	Kit to be reshared during whole school assembly and used for teams during 2022-2023. Not used in 2021-2022 due to cancellations of competitions after kit being purchased.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase of whole school EYFS to Year 6 scheme of PE with assessment tracker	Purchase by end of year Time for staff to navigate and implement Termly assessments –RAG rated pupils progress and next steps Amend planning and activities accordingly	£1375 + £500 resources	*Staff knowledge of and confidence in teaching and assessing PE will increase *Any gaps identified and catered for *Planning adapted to suit needs of Thursby children *All pupils regardless of ability	Raised confidence and knowledgeable staff in PE Knowledge and quantifiable assessment needs for individuals enabling staff to direct learning to need

	Support SEND/Least active pupils through making reasonable adjustments		accessing progress from their starting points	
Training for and Mini Me Yoga for ALL school staff – March 2022 Training taking place on Wednesday 2 nd March and Wednesday 9 th March with Gemma Baird	Staff to complete Mini Me Yoga training in Spring 2022 Staff to begin using Mini Me Yoga resources with the children post training Children able to use Mini Me Yoga techniques throughout the school day when needed. Training booked for 2 nd and 9 th March 2022	£450	*All children given opportunity to participate in regular activity. *Contributing to government guidance of minimum 30 mins activity during school day. *Can be used with SEND, SEMH and DISADVANTAGED pupils as target groups *Training can be cascaded to any new staff through INSET/TWILIGHT/STAFF meetings	All staff trained in March 2022. Resources available for staff to use as they see fit with their classes moving forwards.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Swimming for years 5 & 6 in Autumn term</p> <p>Swimming for Years 3&4 in Spring term</p>	<p>Due to COVID restrictions in Autumn term 2020 changes have been made to focus on those pupils who need Top-Up support starting in Year 6 and then throughout Key Stage 2.</p>	<p>£3025.50</p> <p>£830.50 + £825 travel (Year 5&6)</p> <p>(includes 1:1 teaching for ASD child)</p> <p>£620 + £800 travel</p>	<p>*Targeted specific children who still need to achieve the NC requirements of swimming</p> <p>*Providing swimming for those who may not experience it outside of school</p> <p>*identify potential future competitors</p>	<p>100% of Year 6 pupils swimming proficiently, competently and confidently.</p>
<p>Participate in National School Sports Week (or own sports week culminating in our annual sports day) to support KI:1 and broaden pupils experiences</p>	<p>Invite external coaches in to work with children across the week (e.g. tae-kwon-do, badminton, boxing, action ants, table tennis, boccia, archery, pilates, lacrosse) – assess possibility of CUFC helping with provision of some sports</p>	<p>Ash Randall – Freestyle Footballer £420</p> <p>Fraser Cruikshank – Taekwondo £425</p> <p>GLL Athletics Activity Morning £250 + £90 transport. KS2 only as EYFS/KS1 cancelled due to heat</p> <p>KS2 Hockey session led by J. Atkinson from Caldey School £0</p>	<p>All children given opportunity to participate in regular activity. Contributing to government guidance of minimum 30 mins activity during school day. (Key Indicator:1)</p>	<p>All children provided with opportunity to participate in competitions of varying activities both in and out of school</p> <p>Next steps – try to incorporate an even broader range of sports for next year.</p>

<p>After-school clubs run by CUFC to provide broad range of sports for children outside of the classroom environment</p>	<p>Coaches from CUFC provide 2x weekly ASC per half term – 1 for EYFS & KS1 bubble and 1 for KS2 bubble.</p>	<p>Autumn: £1152 Spring: £960 Summer: £1152</p>	<p>All children given opportunity to participate in regular activity. *Contributing to government guidance of minimum 30 mins activity during school day *Range of sports on offer *Potential members of school teams for competitions identified by coaches</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Entry and transport to competitions	<p>Liaise with local cluster schools for sharing transport or organising school tournaments/competitions in Summer term 2021</p> <p>Actively participate in secondary school (Caldew) active days</p>	<p>£1500</p> <p>£110 - CSSA affiliation fees</p> <p>£0 – EFL kids cup 19.11.21</p> <p>£80 – transport to sports hall athletics 29.11.21</p> <p>£100 – supply costs for staff member to attend SHA 29.11.21</p> <p>CSSA: Y5/6</p> <p>Swimming gala – 31.3.22</p> <p>CSSA: Y3/4</p> <p>football 28.3.22</p> <p>CSSA: Y3/4 Tennis 25.05.22 9:45am-1:00pm cancelled</p> <p>Tri-golf cancelled</p> <p>Dodgeball cancelled</p> <p>Multi skills cancelled</p>	<p>As many competitions entered as possible – 2 teams where possible</p> <p>*Range of competitions entered e.g. football, tri-golf, orienteering</p> <p>Equal access to all pupils regardless of ability/activeness participating in range of competitions.</p>	<p>Year 6 pupils being 'secondary ready' by using transitional activity days in Caldew feeder school.</p> <p>Building teamwork and resilience as school's core values</p> <p>Next Step – buy into NTS cluster competitions next year to enable even more children to experience competition.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	