

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

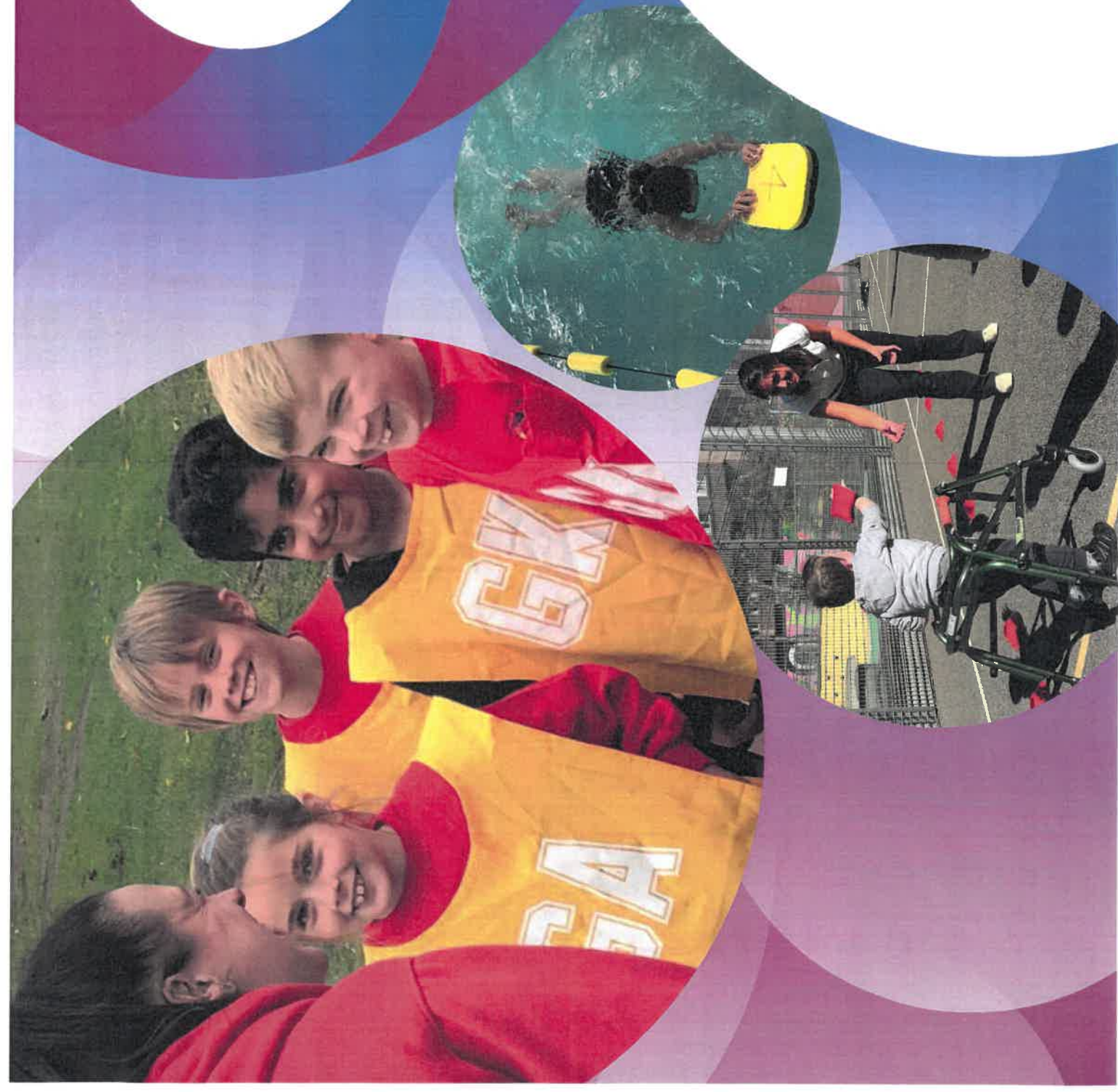
Revised October 2020

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

<p>Key achievements to date until July 2020:</p> <ul style="list-style-type: none"> • Least active children accessing after school sports clubs in 2019-2020 (reported termly to full governors) • Varied after school clubs implemented and accessed for pupils Reception-Year 6 • Staff confidence and increased skills utilised in PE sessions • Participation in local schools competitions included wide range of abilities including SEND, least active • Supporting SEND with 1:1 swimming lessons ensuring access to all via reasonable adjustments and achievement of progress 	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> • Further promote active physical development daily due to COVID restrictions for pupils and decrease in fitness and stamina • To re visit investigating additional long term sustainability of funding through outdoor space for all children to enable effective 30mins per day exercise sustained and underspend from 2019-2020 having a long term substantial impact on pupils physical development
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Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you **must** complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £15,909.00	Date Updated: 01.09.2020
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What Key indicator(s) are you going to focus on?
 Key Indicators: 1-engagement of all pupils in regular physical activity

Intent	Implementation	Impact	Total Carry Over Funding:
<p>Action and complete whole school purpose built outdoor ground space , all weather, for all pupils to access to fulfil minimum of 30mins per day physical development</p>	<p>Obtain quotes for track and learning spaces on school field- 10.10.20 Approve plans through governors Implement the grounds work to take place Completion of works pupils begin to use -March 2021 completion -April 2021 active space in use</p>	<p>Use of learning spaces across all year groups daily and in winter through: observations, photographs, cross curricular planning references, pupil voice. Impact: All pupils Nursery-Year 6 showing increased fitness and stamina, improved positive wellbeing for all pupils, less accidents due to more space available, more classes outside at any one time,</p>	<p>£15,090</p>

<p>Meeting national curriculum requirements for swimming and water safety. 2019-2020</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p> <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>2019-2020 data</p> <p>82%</p> <p>65%</p> <p>100%</p> <p>Yes/No 1:1 swimming lessons with SEND pupil with qualified instructor out of school hours to support SEND need. 7 pupils given top-up lessons of which 4/7 made progress enabling them now to be able to swim competently, confidently and proficiently over a distance of 25metres.</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,879.20	Date Updated: 05.11.2020		Percentage of total allocation: 42%
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation		Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:			Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Action and complete whole school purpose built outdoor ground space , all weather, for all pupils to access to fulfil minimum of 30mins per day physical development	Obtain quotes for track and learning space(s)/zones on school field- 10.10.20 Approve plans through governors – FSE 10.11.20 Implement the grounds work to take place Completion of works pupils begin to use -March 2021 completion -April 2021 active space in use		funding allocated: £5,000	Use of learning spaces across all year groups daily and in winter through: observations, photographs, cross curricular planning references, pupil voice. Impact: All pupils Nursery-Year 6 showing increased fitness and stamina, improved positive wellbeing for all pupils, less accidents due to more space available, more classes outside at any one time,	As a growing school over long term with change of PAN from 15 to 20 we expect NOR to increase steadily over the next 4 years and as such recognise the need based on current one small school yard and limited field access during winter. The capacity of physical and mental wellbeing benefit to current and future cohorts of all pupils enables sustainability.
All EYFS and Key Stage 1 pupils to increase physical development, balance and gross motor skills and strength	Purchase selection of balance scooters and balance bikes to be used outdoors (range of sizes)		£2000	EYFS/KS1 pupils accessing effective resources to support physical development, gross motor skills and links directly to curriculum driver of active and outdoor learning.	SEND pupils making ongoing progress with physical development. Future sustainability for being active and healthy lifestyle as bikes/scooters can be used over numerous years and across the year groups.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 1.4%
Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Online platform for supporting PE- that can be used in the classroom or in the hall when weather is poor and children are unable to access the outdoors</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Purchase and implementation of online platform for PE, SS and PA</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>All children given opportunity to participate in regular activity. *Contributing to government guidance of minimum 30 mins activity during school day. *All children provided with opportunity to participate in competition *</p>	<p>Sustainability and suggested next steps:</p> <p>Cross-curricular approach will target wider curriculum therefore enhancing other areas of development across the school.</p>
	<p>Funding allocated:</p> <p>Phizifit.com premium school package £230</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:		
		19%
Intent	Implementation	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Implementation of new ACPAT assessment system	Purchase new assessment tool Time for staff to navigate and implement	Staff knowledge of and confidence in teaching and assessing PE will increase
Implementation of new EYFS Power of PE scheme of work	Termly assessments –RAG rated pupils progress and next steps	*Any gaps identified and catered for
Continued implementation of Rising Stars Champions scheme of work for years 1-6	Amend planning and activities accordingly Support SEND/Least active pupils through making reasonable adjustments	*Planning adapted to suit needs of Thursday children *All pupils regardless of ability accessing progress from their starting points
Training for and Mini Me Yoga for ALL school staff – November 2020		All children given opportunity to participate in regular activity.
Training taking on Wednesday 4 th November 2020 with Gemma Baird		*Contributing to government guidance of minimum 30 mins activity during school day. *Can be used with SEND, SEMH and DISADVANTAGED pupils as target groups *Training can be cascaded to any new staff through INSET/TWILIGHT/STAFF meetings
Funding allocated:		
	£2000	
	£1200	
Percentage of total allocation:		
		40%
Intent	Implementation	Impact

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Participate in National School Sports Week (or own sports week) culminating in our annual sports day to support Kl:1 and broaden pupils</p>	<p>Invite external coaches in to work with children across the week (e.g. tae-kwon-do, badminton, boxing, action ants, table tennis, boccea, archery, pilates, lacrosse) – assess possibility of CUFC helping with provision of some sports</p>	<p>£2000 (COVID restrictions may change this)</p>	<p>All children given opportunity to participate in regular activity. Contributing to government guidance of minimum 30 mins activity during school day. (Key Indicator:1)</p>	<p>All children provided with opportunity to participate in competitions of varying activities both in and out of school</p>
<p>Swimming for years 5 & 6 in Spring term Swimming for Years 3&4 in Summer term</p>	<p>Due to COVID restrictions in Autumn term 2020 changes have been made to focus on those pupils who need Top-Up support starting in Year 6 and then throughout Key Stage 2.</p>	<p>£46.50 x 10 weeks for 30 mins swimming with 2 teachers £28 x 10 weeks for additional TA to attend with swimmers £70 x 10 weeks for transport TOTAL = £1445 If lifeguard required TOTAL = £1522.25 If additional teacher required</p>	<p>Targeted specific children who still need to achieve the NC requirements of swimming *Providing swimming for those who may not experience it outside of school *Identify potential future competitors</p>	<p>100% of Year 6 pupils swimming proficiently, competently and confidently.</p>

<p>Lunch and after-school clubs run by CUJFC</p> <p>As of 15.07.2020 CUJFC are only able to commit to the following:</p> <p>Autumn Term: 2x Lunch clubs and 2x ASC per week</p> <p>Spring Term: 1 x lunch club and 2x ASC per week</p>		<p>5148 (if able to provide 2x ASC and 2x lunch clubs per week all year)</p> <p>TOTAL FOR ALL CONFIRMED CLUBS FOR AUT & SPR = £3258</p>	<p>All children given opportunity to participate in regular activity.</p> <p>*Contributing to government guidance of minimum 30 mins activity during school day</p> <p>*Range of sports on offer</p> <p>*Potential members of school teams for competitions identified by coaches</p>	
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Location of funds is above the total funds received by 8.4%. This is due to making planned activities and expenditure which may not be fully met due to COVID restriction 2020-2021 and therefore potentially not all funds accurately on the set projected expenditure. This will be reviewed throughout the year and more accurate figures given when more known regarding adaptations under COVID.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:		
6%		
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Entry and transport to competitions</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Liaise with local cluster schools for sharing transport or organising school tournaments/competitions in Summer term 2021</p> <p>Actively participate in secondary school (Caldew) active days</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>As many competitions entered as possible – 2 teams where possible</p> <p>*Range of competitions entered e.g. football, tri-golf, orienteering</p> <p>Equal access to all pupils regardless of ability/activeness participating in range of competitions.</p>
	Funding allocated:	
	£1000	
		<p>Sustainability and suggested next steps:</p> <p>Year 6 pupils being 'secondary ready' by using transitional activity days in Caldew feeder school.</p> <p>Building teamwork and resilience as school's core values</p>

Signed off by	
Head Teacher:	<i>A. Williams</i>
Date:	06.11.2020
Subject Leader:	<i>P. J. Williams</i>
Date:	06.11.2020
Governor:	<i>[Signature]</i>
Date:	16.11.2020

