



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Mrs Brown achieved Level 5 in Primary PE Specialism enabling her to pass on CPD to staff Majority of staff (inclusive of Early Years) have had the benefit of experiencing high quality PE teaching (across a range of skill and sport specific areas) through an external coach. This has offered further CPD using the Primary PE and Sports Premium Funding to cover the expense of 1 day whole school teaching with lunch and after school clubs. Purchase of new Champions PE Scheme of Work and new resources (to build on existing) to enable staff to continue to deliver high quality Physical education Implementation of external coaches for after school clubs to broaden the range of what is on offer 	<ul style="list-style-type: none"> To investigate extending the current playground or implementing an additional playground so that we have space for ALL children to have the possibility to be active for a minimum of 30 minutes per day. To continue to target least active children through use of playground leaders and broadening the range of after school sports that are on offer.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	14/17 82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	11/17 65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	17/17 100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	7 children were offered top-up style swimming sessions 4/7 improved their swimming ability and are now able to swim competently, confidently and proficiently over a distance of at least 25 metres.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020	Total fund allocated: £16900 plus £8241.85 underspend TOTAL £25141.85	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Through use of external provider all children to participate in wheelchair basketball	Whole school wheelchair basketball day organised during Autumn term. All children to be given opportunity to participate	£160	Observations throughout the day, photographs taken and saved to internal server.	Promote link with external club and book again for next year. Encourage participation through promotion of external club at school.
Continue to promote 'Mile-a-day' through Active 10 at the end of lunchtimes	Promotion of whole school mile-a-day at the end of lunchtime. Lunchtime staff to set children off on 'Mile-a-day' activity – classroom staff to encourage/help children with the activity.	N/A	Observations of children completing Active 10 activity. Identify children who may need to be targeted through alternative after school clubs/other physical activities.	Continue to promote next year (use of new/extended playground could make this more feasible during poorer weather).
Continued implementation of 'Maths of the Day' scheme of work to encourage children to be physically active across the curriculum	Staff to implement a minimum of 1 weekly Maths of the Day/Active Maths session with their class.	N/A	Increased fitness amongst children. Improved wellbeing of children through being physically active. Encouragement for more children to be physically active through the teaching and consolidating of Maths. Observation of implementation of Maths of the Day. Discussions with staff and pupils regarding engagement.	Staff to continue to implement a minimum of 1 weekly Maths of the Day sessions with their class, Early Years included.

Purchase resources for implementation of young leaders to provide playtime games/activities and for staff for PE lessons	LB to purchase equipment needed for children to provide playtime games.	£500	Observations of equipment being used.	LB to purchase further equipment needed. Not all equipment purchased due to school closure March 2020 (COVID-19). Will need to continue next year.
Recruit a Thursby Sports Council	Meet 1-2 times per term Children lead playtime games Display board in corridor/hall	N/A	Meeting minutes Observations of playtime games being led Pupil voice noted in Sports Council books Sports Council to lead inter-house competitions in Summer Term	LB to consult with children re pupil voice for PE lessons and After School Sports Clubs Continue to elect a Sports Council every year
Implementation of an additional playground so that we have space for ALL children to have the possibility to be active for a minimum of 30 minutes per day.	LB to obtain quotes for during Autumn Term	Approx £16000-£20000	Use of playground Observation of numbers of children being physically active Increased fitness amongst children. Improved wellbeing of children through being physically active. Monitoring the levels of year-round outdoor activities and use of the playground	As a growing school the development of additional playground capacity will be of physical and mental benefit to the current and future cohorts of pupils for many years to come.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further develop the use of young/playground leaders to encourage all children to be active during playtimes	Develop timetable for who and when games/activities will be run. Purchase equipment needed for playtime games to be delivered. Use Sports Council for pupil voice.	N/A	Observations of children leading playtime activities. Discussions with pupils. LB to monitor participation levels. Inactive children seen being active at playtimes and heard making links between their PE learning and being active.	Increased outdoor space for all year round (extending current/providing additional playground so that more activities can be provided) Year 6 children to be paired up with Year 5 children to train them with leading playtime games (LB to oversee).
Recruit a Thursby Sports Council, create a	Meet 1-2 times per term	N/A	Meeting minutes	LB to continue to consult with

display board and add sports updates to Whole School Newsletter	Children lead playtime games Display board in corridor/hall		Observations of playtime games being led Pupil voice noted in Sports Council books Sports Council to lead inter-house competitions in Summer Term	children re pupil voice for PE lessons and After School Sports Clubs Continue to elect a Sports Council every year Promotion of sports/games by Sports Council at lunch and playtimes – encourage leadership
Through use of external provider all children to participate in Fit 4 Kids Change 4 life Day	Whole school Fit 4 Kids Change 4 Life day organised during Spring term. All children to be given opportunity to participate	£497	All children participated in the Fit 4 Kids Change 4 Life Day. Pupil voice noted that they thoroughly enjoyed the day and had an increased confidence with how to stay fit and healthy using exercise as well as a healthy diet.	LB to research similar activity days for 2020-2021 to continue to increase and broaden the experience of a range of sports and activities offered to all pupils

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase Rising Stars Champions Scheme of Work	LB purchase and give to staff to implement All teacher's will be able to use their increased subject knowledge of PE, from ACPAT assessment system and teaching, to: *Identify gaps in children's learning *Identify children who need more support and teach to progress skills *Identify children who could attend more able sports sessions and approach parents with the opportunity	£600	Increased staff confidence Staff Questionnaires	LB to purchase further resources to support the teaching of PE through the Champions Scheme of Work LB gain staff feedback as to areas of strength and development from the scheme of work and continue to monitor its impact during the second cycle of use.
To continue to implement ACPAT assessment system that was introduced two years ago	Assessment system continues to be implemented during PE sessions where possible meaning it is effective and beneficial to all. Teacher's knowledge of PE assessment will be increased. Teachers can use the program effectively to assess PE and therefore plan succinct lessons based on progress measures.	N/A	Termly overview of assessment grids led by LB (end of each half term) Staff questionnaire on acquired strengths and next steps for individual development.	Continue to use ACPAT (in line with Rising Stars Scheme of work, where possible). LB continue to monitor use of ACPAT assessment system and look for strengths/next steps across the school. Implement renewed version of ACPAT system for 2020-2021
Look to purchase a scheme of work that can be used in EYFS.	LB and SB to research possible schemes of work that will work well for our EYFS children and staff.	£150	Trail of free lessons from chosen schemes to see which work best for our children. Increased staff confidence Further development of fundamental skills of EYFS cohort	Power of PE EYFS Package purchased July 2020 ready to implement in September 2020. LB and SB to liaise re impact in Summer 2021.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
Through use of external provider all children to participate in wheelchair basketball	Whole school wheelchair basketball day organised during Autumn term. All children to be given opportunity to participate	£190	Observations throughout the day, photographs taken and saved to internal server.	Promote link with external club and book again for next year. Encourage participation through promotion of external club at school.
Use of Carlisle United to provide weekly after school clubs	LB to arrange link with Carlisle United to provide after school club 1 session per week. To be offered across Reception-Year 6.	£2500 approx	Registers of attendance Increased attendance of children at clubs through observation/registers	Carlisle United have provided 2 weekly after school clubs 2019-2020. UNTIL SPRING 2 WHEN SCHOOL WAS CLOSED DUE TO COVID-19 Clubs offered were built around responses from parent questionnaire completed in Summer 2019 – this has provided a range of activities they would wish to see however the uptake was not as high as expected. LB to gain Parent feedback as to why this may have been during Summer Term and then reflect ready for provision for 2020-2021. LB to investigate other possible new organisations to provide after school clubs/experience afternoons for 2020-2021.
To provide swimming lessons for children in Year 1, 2, 3 and 4 and top-up swimming sessions for children in Year 5	LB to timetable swimming for Year 3 & 4 (plus 3 Year 5 top-up) children during autumn term and Year 1 and 2 children for summer term.	£1500 (INCLUDING TRANSPORT)	Only 1 (out of 11) Year 4 children will require top-up swimming sessions next year.	Swimming lessons will continue for children in Year 1 – 4 next year by an external coach.

Through use of external provider all children to participate in Fit 4 Kids Change 4 life Day	Year 1 and 2 children did not have swimming lessons because of March 2020 school closure due to COVID-19 Whole school Fit 4 Kids Change 4 Life day organised during Spring term. All children to be given opportunity to participate	Funding stated in K12	All children participated in the Fit 4 Kids Change 4 Life Day. Pupil voice noted that they thoroughly enjoyed the day and had an increased confidence with how to stay fit and healthy using exercise as well as a healthy diet.	Top-up swimming lessons will be offered to the 3x Year 6 and 1x Year 5 child LB to research similar activity days for 2020-2021 to continue to increase and broaden the experience of a range of sports and activities offered to all pupils
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of Carlisle United After School Clubs to highlight children suitable for competition Provide transport to competitions allowing for more than 1 team to be entered.	LB to converse with Carlisle United staff regarding any children they believe would benefit from participating in competitive sport Provide more children with opportunities to participate in competitive sport through choosing more than 1 team for each event (where possible)	Funding stated in K14 £1500	Increased number of children participating in competitive sports (NO COMPETITIONS SINCE SPRING 2020 DUE TO COVID-19) 1 child competed at county level cross country. Several competitions entered during the year. 2 teams due to compete at quick sticks hockey and kwik cricket Summer 2020 – EVENTS CANCELLED/POSTPONED DUE TO COVID-19 OUTBREAK.	Continue to raise the profile of competitive sport through further consortium events and providing further L1 competitions. Aim to enter at least 1 team per school games competition and make use of cluster secondary school competitions Aim to take more than 1 team to each event (where possible) next year. Aim to enter at least 1 team per school games competition and make use of cluster secondary school competitions EVENTS ALL ON HOLD DUE TO COVID-19 OUTBREAK AND FORCED SCHOOL CLOSURE FOR 2019-2020

Created by:  association for Physical Education  YOUTH SPORT TRUST

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