



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Mrs Brown achieved Level 5 in Primary PE Specialism enabling her to pass on CPD to staff</li> <li>Majority of staff (inclusive of Early Years) have had the benefit of experiencing high quality PE teaching (across a range of skill and sport specific areas) through an external coach. This has offered further CPD using the Primary PE and Sports Premium Funding to cover the expense of 1 day whole school teaching with lunch and after school clubs.</li> </ul>	<ul style="list-style-type: none"> <li>To investigate extending the current playground or implementing an additional playground so that we have space for ALL children to have the possibility to be active for a minimum of 30 minutes per day.</li> <li>To purchase new resources (to build on existing) to enable staff to continue to deliver high quality Physical education</li> <li>To implement external coaches for after school clubs to broaden the range of what is on offer</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<p><b>Yes</b></p> <p>Top-up swimming lessons offered to 7x year 5 children during summer term.</p> <p>6 weeks of swimming lessons provided for 30x year 1&amp;2 children during summer term.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £16890	Date Updated: July 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Through use of external provider all children to participate in wheelchair basketball	Whole school wheelchair basketball day organised during Autumn term. All children to be given opportunity to participate	£160	Observations throughout the day, photographs taken and saved to internal server.	Promote link with external club and book again for next year. Encourage participation through promotion of external club at school.
Continue to promote 'Mile-a-day' through Active 10 at the end of lunchtimes	Promotion of whole school mile-a-day at the end of lunchtime. Lunchtime staff to set children off on 'Mile-a-day' activity – classroom staff to encourage/help children with the activity.	N/A	Observations of children completing Active 10 activity. Identify children who may need to be targeted through alternative after school clubs/other physical activities.	Continue to promote next year (use of new/extended playground could make this more feasible during poorer weather).
Purchase and implement 'Maths of the Day' scheme of work to encourage children to be physically active across the curriculum	LB, DC, SM and JM to attend MoD training and then implement with own classes. LB to explain resource and how it can be used to Early Years staff. Staff to implement a minimum of 1 weekly Maths of the Day session with their class.	£545	Increased fitness amongst children. Improved wellbeing of children through being physically active. Encouragement for more children to be physically active through the teaching and consolidating of Maths of the Day. Observation of implementation of Maths of the Day. Discussions with staff and pupils regarding engagement.	Staff to ensure they have copies of all necessary resources for next year. A further year's subscription to look for updates/changes that have been made to improve the programme. Staff to continue to implement a minimum of 1 weekly Maths of the Day sessions with their class, Early Years included.
Purchase resources for implementation of young leaders to provide playtime games/activities and for staff for PE lessons	LB to purchase equipment needed for children to provide playtime games.	£1100	Observations of equipment being used.	LB to purchase further equipment needed.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further develop the use of young/playground leaders to encourage all children to be active during playtimes	All year 5 and 6 children to be trained by Vanessa Forster in Autumn Term. Timetable to be collated as to who and when games/activities will be run. Purchase equipment needed for playtime games to be delivered. SM to use School Council for pupil voice.	£209	Observations of children leading playtime activities. Discussions with pupils. LB to monitor participation levels. Inactive children seen being active at playtimes and heard making links between their PE learning and being active.	Increased outdoor space for all year round (extending current/providing additional playground so that more activities can be provided) Year 6 children to be paired up with Year 5 children to train them with leading playtime games (LB to oversee).
Purchase and implement 'Maths of the Day' scheme of work to encourage children to be physically active across the curriculum	LB, DC, SM and JM to attend MoD training and then implement with own classes. LB to explain resource and how it can be used to Early Years staff. Staff to implement a minimum of 1 weekly Maths of the Day session with their class	£545	Increased fitness amongst children. Improved wellbeing of children through being physically active. Encouragement for more children to be physically active through the teaching and consolidating of Maths Observation of implementation of Maths of the Day. Discussions with staff and pupils regarding engagement.	Staff to ensure they have copies of all necessary resources for next year. A further year's subscription to look for updates/changes that have been made to improve the programme. Staff to continue to implement a minimum of 1 weekly Maths of the Day sessions with their class, Early Years included.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist coach to work with staff to team-teach PE sessions from EYFS to Year 6	<p>All teachers will move from a supporting role to a leading role in PE lessons by summer term.</p> <p>All teachers will use and adapt planning from Sports Plus in order to lead PE.</p> <p>All teacher's will be able to use their increased subject knowledge of PE, from ACPAT assessment system and team teaching, to:</p> <ul style="list-style-type: none"> <li>*Identify gaps in children's learning</li> <li>*Identify children who need more support and teach to progress skills</li> <li>*Identify children who could attend more able sports sessions and approach parents with the opportunity</li> </ul>	<p>£2275 (Autumn Term)</p> <p>£2275 (Spring Term)</p> <p>£2275 (Summer Term)</p> <p>Observation: £80</p>	<p>LB and Governor observed PE lessons giving overall school strengths/next steps and feedback to staff.</p> <p>Increased staff confidence will result in removal of coaches, for curriculum PE, from September 2019.</p> <p>Staff Questionnaires</p>	<p>LB to purchase Rising Stars Scheme of work for KS1 and KS2 for use in September 2019 (£750) this gives further support to the planning provided by external provider.</p>
To continue to implement ACPAT assessment system that was introduced last year	<p>Assessment system continues to be implemented during PE sessions where possible meaning it is effective and beneficial to all.</p> <p>Teacher's knowledge of PE assessment will be increased.</p> <p>Teachers can use the program effectively to assess PE and therefore plan succinct lessons based on progress measures.</p>	£240	<p>Termly overview of assessment grids led by LB (end of each half term)</p> <p>Staff questionnaire on acquired strengths and next steps for individual development.</p>	<p>Continue to use ACPAT (in line with Rising Stars Scheme of work, where possible).</p> <p>LB continue to monitor use of ACPAT assessment system and look for strengths/next steps across the school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
Through use of external provider all children to participate in wheelchair basketball	Whole school wheelchair basketball day organised during Autumn term. All children to be given opportunity to participate	£160	Observations throughout the day, photographs taken and saved to internal server.	Promote link with external club and book again for next year. Encourage participation through promotion of external club at school.
Use of Carlisle United to provide weekly after school clubs	LB to arrange link with Carlisle United to provide after school club 1 session per week. To be offered across Reception-Year 6.	£1300	Registers of attendance  Increased attendance of children at clubs through observation/registers	Carlisle United to provide 2 weekly after school clubs 2019-2020. Parent questionnaire completed Summer 2019 – this has provided a range of activities they would wish to see so they will be implemented next year. LB to investigate other possible new organisations to provide after school clubs/experience afternoons for 2019-2020.
To provide swimming lessons for children in Year 1, 2, 3 and 4 and top-up swimming sessions for children in Year 5.	LB to timetable swimming for Year 3 & 4 children during autumn term and Year 1 and 2 (and Year 5 top-up) children for summer term.	£1000	Only 3 (out of 13) Year 4 children will require top-up swimming sessions next year. 29/30 year 1 and 2 children were able to access water confidence lessons in the summer term which provided a good grounding for the year 2 children for when they complete their swimming lessons in year 3 in the autumn term.	Swimming lessons will continue for children in Year 1 – 4 next year by an external coach. Top-up swimming lessons will be offered to the 3x Year 4 children and

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Seeking to enter more cross country competition this year to allow more children to enter.	Speak to SGO about other cross country events in our locality. Host consortium cross country event at Thursby during the spring term.	£200	Increased number of children participated in a cross country event (hosted at Thursby). 5 children competed at county level cross country.	Continue to raise the profile of competitive sport through further consortium events and providing further L1 competitions.
Provide transport to competitions allowing for more than 1 team to be entered.	Provide more children with opportunities to participate in competitive sport through choosing more than 1 team for each event (here possible)	£1500	Several competitions entered during the year. 2 teams competed at quick sticks hockey and kwik cricket.	Aim to take more than 1 team to each event (where possible) next year.