

# Knowledge Organiser



## Year 6 - Me and My Relationships

### Key questions

#### **Assertiveness**

What do bystanders do when someone is being bullied?

What is the difference between an active and a passive bystander?

Can passive bystanders affect a bullying situation? How?

Can active bystanders affect a bullying situation? How?

#### **Cooperation**

What is compromise?

What is negotiation?

How can negotiation and compromise skills help someone?

#### **Safe/Unsafe Touches**

What is appropriate touch?

What is inappropriate touch?

What types of touch are illegal (against the law)?

If someone experiences inappropriate or illegal touch, how can they get help?

### Key vocabulary

assertiveness appropriate  
sensitive collaboration respectful  
response appropriate culture  
inappropriate religion bullied  
compromise illegal active  
forced marriage negotiation  
community bystanders passive  
civil partnership

### **I can ...**

I can explain bystander behaviour by giving examples of what bystanders do when someone is being bullied.

I can give examples of negotiation and compromise.

I can explain what inappropriate touch is and give example.

# Knowledge Organiser



## Year 6 - Valuing Difference

### Key questions

#### **Recognising and Reflecting On Prejudice-Based Behaviour**

What is prejudice?

Why do some people show  
prejudiced behaviour?

What is empathy?

Can empathy help people to be  
more understanding of those who  
are different? How?

#### **Understanding Bystander Behaviour**

How can a bystander's behaviour  
affect a bullying situation?

When would it be unsafe to be an  
active bystander?

When would it be safe to be an  
active bystander?

### Key vocabulary

disrespect bystander  
self-esteem diversity prejudice  
identity empathy stereotype  
tolerance assumption  
media influence situation  
gender stereotype community

### I can ...

I can reflect on and give reasons  
for why some people show  
prejudiced behaviour and  
sometimes bully for this reason.

I can explain the difference  
between a passive bystander and  
an active bystander and give an  
example of how active bystanders  
can help in bullying situations.

# Knowledge Organiser



## Year 6 - Keeping Safe

### Key questions

#### **Emotional Needs**

Are emotional needs equally important as physical needs?

Why? What might happen if someone's emotional needs are not met?

#### **Staying Safe Online**

Can having a mobile phone be both negative and positive? How? How can someone keep themselves safe when using a mobile phone? Why is there a law about sharing inappropriate images on mobile phones?

#### **Drugs: Norms and Risks (Including the Law)**

Is young people's use of alcohol increasing or decreasing?

Will knowing the norms about young people and alcohol, help someone choose not to take part in risky behaviour? Why?

### Key vocabulary

online safety   legal   privacy  
sharing online   emotional needs  
inappropriate   physical needs  
age restrictions   possess  
parental consent   permission  
social media   alcohol   medical  
supply non-medical   produce  
personal information

### I can ...

I can explain why emotional needs are as important as physical needs and what might happen if a person doesn't get their emotional needs met.

I can explain some ways of making sure that I keep myself safe when using a mobile phone, including safety around sharing personal information or images, and that there are laws relating to this.

I can explain why some people believe that more young people drink alcohol than actually do (misperceive the norm).

# Knowledge Organiser



## Year 6 - Rights and Respect

### Key questions

#### **Understanding Media Bias, Including Social Media**

Does someone's social media profile give a true view of them? Why do people show only certain aspects of themselves?

Does social media affect how a person feels about themselves? Does using social media create pressures on people? How?

How can someone keep healthy when using social media?

#### **Caring: Communities and the Environment**

What things have an impact on the environment?

What is 'sustainable' living?

How can we change to live more sustainably?

What can someone do to help the environment?

#### **Earning and Saving Money**

What different ways are there to save money?

Are there advantages or disadvantages to the different ways to save money, including long-term saving?

What is 'interest' when money is saved?

### Key vocabulary

biased elections candidate  
image profile interest tax  
stereotype saving cash  
voting shop local debit card  
reuse pressure public services  
sustainable recycling unbiased  
environmentally sustainable  
bank (building society) account  
democracy online safety  
social media

### I can ...

I can explain why people might do this (why they are showing certain aspects of themselves) and how social media can affect how a person feels about themselves.

I can explain that what 'environmentally sustainable' living means and give an example of how we can live in a more 'sustainable' way.

I can explain the advantages and disadvantages of different ways of saving money.

# Knowledge Organiser



## Year 6 - Being My Best

### Key questions

#### **Aspirations and Goal Setting**

Do goals and aspirations need a plan? Are problems, challenges and barriers part of achieving goals?

How can problems, challenges and barriers be overcome?

#### **Managing Risk**

Are risks physical or emotional?

How can a risk be emotional?

What can someone do to reduce or remove risk?

### Key vocabulary

give connect influence  
be active assessing risk  
problems choices  
goal setting overcome vaping  
practise media  
aspirations take notice (mindful)  
weigh up achieve challenges  
perseverance  
keep learning (get creative)

### **I can ...**

I can tell you how I can overcome problems and challenges on the way to achieving my goals.

I can give examples of an emotional risk and a physical risk.

# Knowledge Organiser



## Year 6 - Growing and Changing

### Key questions

#### Keeping Safe

What secrets can be kept private?  
Why?

Are there secrets that should be  
shared? Why?

Who should some secrets be  
shared with?

#### Body Image

What physical changes happen  
during puberty?

How might someone feel when  
their body changes?

Do emotional changes happen  
during puberty? Why?

How can a person feel better  
about their body changing?

#### Self-Esteem

What can affect the way someone  
feels about themselves?

What can someone do or say to  
feel good about themselves?

Do words affect someone as much  
as actions? How?

### Key vocabulary

media manipulation puberty

sexual intercourse discuss

confidential online safety

self esteem

right to privacy age of consent

stereotype peer pressure

uncomfortable physical changes

body image emotional changes

in confidence sharing online

### I can ...

I can give an example of a secret  
that should be shared with a  
trusted adult.

I can tell you some emotional  
changes associated with 'puberty'  
and how people may feel when  
their bodies change.

I can give examples of other ways  
in which the way a person feels  
about themselves can be affected  
(e.g. images of celebrities).